

SSJDVSSS GOVERNMENT POST GRADUATE COLLEGE RANIKHET (ALMORA) UTTARAKHAND

ACTION TAKEN REPORT ON STUDENTS FEEDBACK On Curriculum Delivery and Curriculum Design

2021-2022

Action taken report is routed via

Collection of Data

Compiled by Feed Back Committee

IQAC

PRINCIPAL

STUDENT GRIEVANCE CELL

UPLOADED IN COLLEGE WEBSITE

The institute collected the feedbacks from the students of various departments on Curriculum Design and Curriculum Delivery. The feedback has discussed in a meeting held on. Sant and the actions has been taken accordingly.

Analysis of Feedback

Part A: Curriculum Delivery

Feedback question	Student Feedback	Action Taken
A1: Sessions plans are evenly covering the whole syllabus	80.9 % of the total students agree with this point and satisfy with session plans	Decided to run revision classes
A2: Faculty comes well prepared for the class	86.9 of the students agree with this point	Decide to provide notes of some selected topics to students
A3: Faculties provide additional practical examples for better understanding of the concept apart from the textbook	82.5% of the students agree with this point to understand basic knowledge of the subject	Decide to make practical session more interactive
A4: Faculty gives an updated list of study material for references i.e. textbooks/ Journals/ Magazines etc.	82.4% of the students agree with this point that faculties provide addition study materials	Will be facilitated remote access to the library
A5: Teaching Learning approach is interactive and supportive, digital teaching aids are also used.	73.5% of the students agree with this point that all teaching sessions	Will try to use more ICT tool for teaching
A6: Diverse teaching Learning methods like group discussion, case study etc. are adopted to achieve intended learning outcomes,	79.1% of the students agree with this point	Case study will also be added in internal assessment of students.
A7: Field interaction/ Guest Lectures/ Lab sessions/ Industrial visits as per requirements are incorporated along with the syllabus	70.2% of the students agree with this point that lab sessions and field interactions are interactive	Guest lectures will be delivered in various departments.
A8: Faculties help and guide you in preparation of competitive exams, future career options and funded projects	79.8% of the students agree with this point that all faculties provide full support and encourage and give proper guidance.	More hands-on training programme will be organized.
A9: Faculties guide you about the online learning	73.5% of the students agree with this point.	Encourage students towards NDL.

resources like You Tube	
Lectures, MOOCs, NDL,	
NPTL.	

Part B: Curriculum Design

Feedback question	Student Feedback	Action Taken
B1: Curriculum is	83.2% of the students agree	Emphasis will be laid on
structured, Comprehensive,	with this point that	preparing curriculum more
relevant and arranged	curriculum designed is well	impactful
properly	planned and relevant	
B2: Curriculum is effective	82.5% of the students agree	Enhance team work culture
in enhancing team work	with this point that	between the students
	curriculum is effective to	
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	enhance team work	
B3: Curriculum is effective	81.4% of the students agree	More focus on the problem-
in developing analytical and	that curriculum is effective	solving skills
problem-solving skills		
B4: Curriculum is effective	80.6% of the students agree	Constructive learning will
in enhancing constructive	with this point	be enhanced
learning		
B5: Curriculum is effective	77.3% of the students agree	More focus will be on ICT
in developing ICT &	with this point that	and communication Skill
Communication skill	curriculum is enhancing	
<u> </u>	communication skill	
B6: Curriculum has	80.2% of the students agree	Make personalize learning
relevance to real life	with this point	to students
situations		- 348
B7: Curriculum reflects	76.7% of the students agree	provided choice based
current trends and practices	with this point	system
in the respective disciplines.		

Signature

Principal

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